

**Certification Examinations for Oklahoma Educators (CEOE)
Framework Development Correlation Table**

The Framework Development Correlation Table provides information about possible alignment of some of the knowledge and skills contained within the CEOE framework for a test field with other conceptualizations of the knowledge and skills of a field. It was produced using Oklahoma and educator association standards documents that were publicly available at the time of framework development. In the preparation of the Correlation Table, the alignment of a CEOE test competency with standards documents was indicated if the content of a standard was covered, in whole or in part, by the CEOE test competency. For some CEOE test competencies, multiple standards from Oklahoma, or other documents were aligned with the content of a CEOE test competency. An indication of alignment in the Correlation Table does not necessarily imply complete congruence of the content of a CEOE test competency with the standard.

Matrix Showing Match between Family and Consumer Sciences Education National Standards and CEOE Competencies

NASAFACS Curriculum Guidelines	CEOE Competencies
1.0 <u>Career, Community, and Family Connections</u> Integrate multiple life roles and responsibilities in family, work, and community settings.	0019 Understand human development and physical, mental, and emotional well-being during adulthood. 0020 Understand interpersonal relationships. 0021 Understand pregnancy and childbirth, parenthood, and the roles and responsibilities of parents. 0022 Understand families and family welfare. 0028 Understand processes and skills for seeking and maintaining employment. 0029 Demonstrate knowledge of workplace skills, behaviors, and responsibilities.
2.0 <u>Consumer and Family Resources</u> Evaluate management practices related to the human, economic, and environmental resources.	0011 Understand the U.S. economy and the role of the consumer in the economy. 0013 Understand skills and procedures for making major purchases (e.g., housing, motor vehicle) and choosing professional services (e.g., medical, legal). 0014 Understand personal financial management, including the use of credit, insurance, and investments. 0015 Understand the management of

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	<p>personal and family resources (e.g., time, abilities, energy).</p> <p>0016 Understand living environments and considerations involved in housing decisions.</p> <p>0018 Understand housing and environmental adaptations for individual and family needs.</p> <p>0019 Understand human development and physical, mental, and emotional well-being during adulthood.</p> <p>0024 Understand wardrobe planning and consumer skills in selecting and purchasing clothing.</p>
<p>3.0 <u>Consumer Services</u> Integrate knowledge, skills, and practices required for careers in consumer services.</p>	<p>0012 Understand consumer rights, responsibilities, and protections.</p> <p>0013 Understand skills and procedures for making major purchases (e.g., housing, motor vehicle) and choosing professional services (e.g., medical, legal).</p> <p>0014 Understand personal financial management, including the use of credit, insurance, and investments.</p> <p>0024 Understand wardrobe planning and consumer skills in selecting and purchasing clothing.</p> <p>0027 Demonstrate knowledge of career options related to family and consumer sciences.</p>
<p>4.0 <u>Early Childhood Education and Services</u> Integrate knowledge, skills, and practices required for careers in early childhood education and services.</p>	<p>0001 Understand physical, motor, cognitive, social, and emotional development in infants, toddlers, and preschool and school-age children.</p> <p>0002 Understand types of special needs and how to care for children with special needs.</p>

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	<p>0003 Understand the physical care and safety of children and common health-related problems of childhood.</p> <p>0004 Understand child care guidelines and services for infants, toddlers, and preschool and school-age children.</p> <p>0005 Understand care for children in crisis.</p> <p>0027 Demonstrate knowledge of career options related to family and consumer sciences.</p> <p>0030 Understand the role of vocational student organizations and school partnerships with business and industry in developing students' career and leadership skills.</p>
<p>5.0 <u>Facilities Management and Maintenance</u> Integrate knowledge, skills, and practices required for careers in facilities management and maintenance.</p>	N/A
<p>6.0 <u>Family</u> Evaluate the significance of family and its impact on the well being of individuals and society.</p>	<p>0022 Understand families and family welfare.</p>
<p>7.0 <u>Family and Community Services</u> Integrate knowledge, skills, and practices required for careers in family and community services.</p>	<p>0005 Understand care for children in crisis.</p> <p>0022 Understand families and family welfare.</p> <p>0027 Demonstrate knowledge of career options related to family and consumer sciences.</p> <p>0030 Understand the role of vocational student organizations and school partnerships with business and industry in developing students' career and leadership skills.</p>
<p>8.0 <u>Food Production and Services</u> Integrate knowledge, skills, and practices</p>	<p>0008 Understand food product information and techniques for food purchasing and</p>

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<p>required for careers in food production and services.</p>	<p>preparation.</p> <p>0009 Understand meal and menu planning, and serving and dining etiquette.</p> <p>0010 Understand kitchen management, sanitation, and proper food storage and handling techniques in the home and in commercial settings.</p> <p>0027 Demonstrate knowledge of career options related to family and consumer sciences.</p> <p>0030 Understand the role of vocational student organizations and school partnerships with business and industry in developing students' career and leadership skills.</p>
<p>9.0 <u>Food Science, Dietetics, and Nutrition</u> Integrate knowledge, skills, and practices required for careers in food science, dietetics, and nutrition.</p>	<p>0006 Understand nutritional requirements and basic principles of food science and nutrition.</p> <p>0007 Understand food customs, food choices, eating habits, and relationships between diet, fitness, and health.</p> <p>0008 Understand food product information and techniques for food purchasing and preparation.</p> <p>0027 Demonstrate knowledge of career options related to family and consumer sciences.</p> <p>0030 Understand the role of vocational student organizations and school partnerships with business and industry in developing students' career and leadership skills.</p>
<p>10.0 <u>Hospitality, Tourism, and Recreation</u> Integrate knowledge, skills, and practices required for careers in hospitality, tourism, and recreation.</p>	<p>N/A</p>
<p>11.0 <u>Housing, Interiors, and Furnishings</u> Integrate knowledge, skills, and practices</p>	<p>0016 Understand living environments and considerations involved in housing</p>

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<p>required for careers in housing, interiors, and furnishings.</p>	<p>decisions.</p> <p>0017 Understand the elements and principles of interior design.</p> <p>0018 Understand housing and environmental adaptations for individual and family needs.</p> <p>0027 Demonstrate knowledge of career options related to family and consumer sciences.</p> <p>0030 Understand the role of vocational student organizations and school partnerships with business and industry in developing students' career and leadership skills.</p>
<p>12.0 <u>Human Development</u> Analyze factors that impact human growth and development.</p>	<p>0001 Understand physical, motor, cognitive, social, and emotional development in infants, toddlers, and preschool and school-age children.</p> <p>0019 Understand human development and physical, mental, and emotional well-being during adulthood.</p>
<p>13.0 <u>Interpersonal Relationships</u> Demonstrate respectful and caring relationships in the family, workplace, and community.</p>	<p>0020 Understand interpersonal relationships.</p>
<p>14.0 <u>Nutrition and Wellness</u> Demonstrate nutrition and wellness practices that enhance individual and family well being.</p>	<p>0007 Understand food customs, food choices, eating habits, and relationships between diet, fitness, and health.</p> <p>0019 Understand human development and physical, mental, and emotional well-being during adulthood.</p>
<p>15.0 <u>Parenting</u> Evaluate the impact of parenting roles and responsibilities on strengthening the well being of individuals and families.</p>	<p>0021 Understand pregnancy and childbirth, parenthood, and the roles and responsibilities of parents.</p>
<p>16.0 <u>Textiles and Apparel</u> Integrate knowledges, skills, and</p>	<p>0023 Understand the functions of clothing and principles of clothing design.</p>

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<p>practices required for careers in textiles and apparel.</p>	<p>0024 Understand wardrobe planning and consumer skills in selecting and purchasing clothing.</p> <p>0025 Understand types of textiles and the characteristics, uses, and care of fabrics.</p> <p>0026 Understand equipment and procedures used in clothing construction.</p> <p>0027 Demonstrate knowledge of career options related to family and consumer sciences.</p> <p>0030 Understand the role of vocational student organizations and school partnerships with business and industry in developing students' career and leadership skills.</p>